WELCOME

Fletcher High School Senators



FHS Website: dcps.duvalschools.org/fhs

Fletcher High AICE

Website: https://fletcherbridgeform.wixsite.com/aice

FHS Counselor Instagram: @fhscounselors

Fletcher High PTSA Website:

https://www.fletcherhighptsa.com/

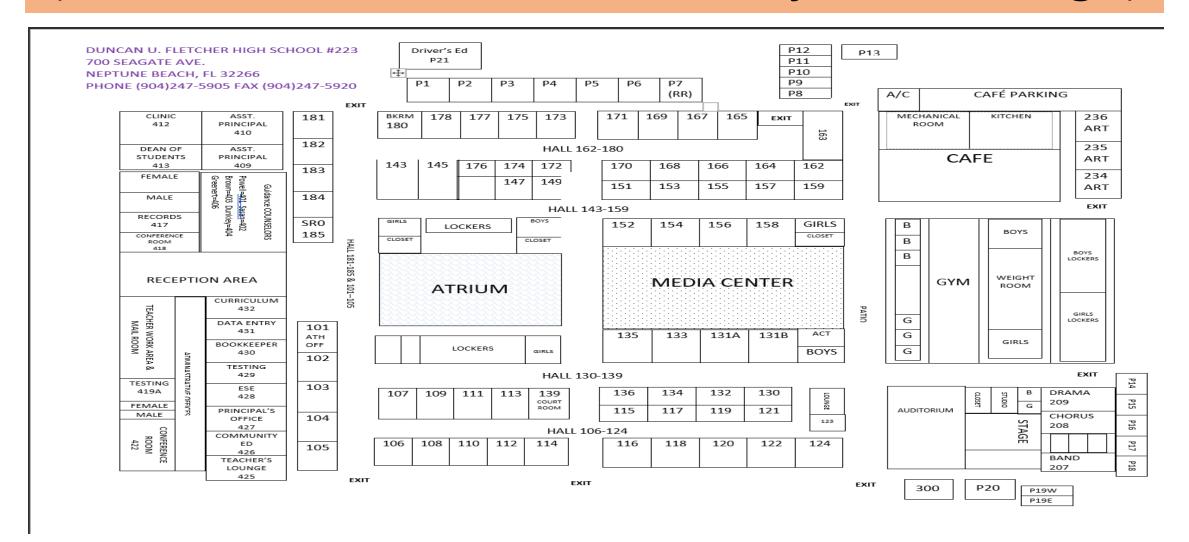
Fletcher High PTSA Instagram: @fhs_ptsa

Fletcher High School Facebook:

https://www.facebook.com/DuncanUFletcherHS/

Campus Map

(we are under construction-subject to change)



Advanced Placement & Dual Enrollment at FHS

English

Math

Science

Social Studies

Electives

*Pre-AP English 1

*Pre-AP English 2 (25-26 SY)

*AP English Lang & Comp

*AP English Literature

*ENC 1101/LIT 2000 (FSCJ)

*AP Stats

*AP Pre-Calculus

*AP Calculus AB

*AP Calculus BC

*MAC 1105 College Algebra (FSCJ)

*MGF 1106 Liberal Arts (FSCJ)

*AP Environmental

*AP Physics

*BSC 2010 General Biology (FSCJ)

*ZOO 1010 General Zoology (FSCJ)

*AP Human Geography

*AP World History

*AP US History

*AP Government

*AP MacroEconomics

*AP Psychology

*AP European History

*AP Comp Science Principles

*AP Comp Science A

*AP 2-D Studio Art

*AP 3-D Studio Art

*AP Music Theory

*SLS 1103 (FSCJ & EWU)

*ASC 1000/ASC 2560 (Drones-ERAU)

*ASC 2562/EGS 1003 (Engineering-ERAU)

Pathways at Fletcher High School

Digital Design

Business
Mgmnt &
Analysis
(Finance)

Civics

Aquaculture

Outboard Marine

By participating in a pathway, you are committing to complete the pathway progression of courses.

*Digital In	formation	Techno	logy
-------------	-----------	--------	------

*Digital Design 1

*Digital Design 2

*Digital Design 3

- *Digital Information Technology
- *Business & Entrepreneurial Principles
- *Management & Human Resources
- *Business Analysis (App/Interview)
- *Legal Aspects of Business (App/Interview)

- *Leadership Strat Hon
- *Public Service Leadership (sem 1)
- *Public Service Communication (sem 2)
- *Project Management & Experiential Learning in Public Service (sem 1)
- *Public Service Research (sem 2)

- *Agriscience Foundations
- *Aquaculture 2
- *Aquaculture 3
- *Aquaculture 4

COMING SOON 2025-2026 SCHOOL YEAR

24-25 Course Requests

(will be filled out with a School Counselor or Asst Princ)

9th Grade FLE	TCHER	HIGH SCHOOL COURSE	REQUEST 2024-25
Student Name:	st	First Studer	nt #
		Parent/Student contac	t
All course requests wit	l be consid	ered based upon school and district school Electives:	eduling guidelines and availability. Special Notes:
At this time, I plan to pursue the as post high school plan: State College (2 year) College/University (4 year Vocational/Tech/Trade Other Academic Military	-	You must select one (1) Fine Arts to complete. Fine Arts credit courses are identified by a # sign. FINE ARTS: Band I # 1302300 Band II # 1302310	~ Application and/or Audition required. ** Pre-AP Eng 1, AP Human Geography, and AP Comp Sci. Principles will be assigned to incoming 9 grade students who have scored a level 4 or 5 on the most recent FSA Reading lety.
Employment/Career Other. Core Courses: .ANGUAGE ARTS: Intensive Reading English I Monors Pre-AP Eng 1 ESGL Dev Lang English ESOL 1 MATH:	1000412 1001310 1001320 1001415 1002300 102300 1200370 1200370 1200370 1200370 1200370 1200330 1200330 1200340 2002400 2002400	Eurhythmics 1(Guard) #1305300	Please be sure you have chosen the courses you would like to take. Materials are ordered, teachers are hired, and course availability is based on the course selections of the student. Course offerings may be dropped due to limited student interest. By signing below, I agree to the courses selected and will share my choicies with my parentls/Ouardian(s) and teachers, understand that once my schedule is made, a change requires counselor approval. Student Signature/Date Counselor Signature/Date For Office Use Only: Check all that apply:
Biology 1 Biology I Honors Marine Science 1 Hon. SOCIAL STUDIES: World History	2000310 2000320 2002510 2109310	Pathways for Consideration: Aquaculture Pathways for Consideration: Aquaculture	ESE 504 ESOL-LAS Level Scores:
World History Hon. AP Human Geography WORLD LANGUAGES: Spanish I Spanish II French I French II Amer. Sign Lang 1	2109320 2103400 0708340 0708350 0701320 0701330 0717300	Business & Finance Civics Digital Design Aquacuture Pattway Agriscience Fnds 8106810 Aquacuture 2 8112010 Aquacuture 3 811200 Business & Finance or Digital Design Pathway Digital Info Technology # 8207310	Algebra 1 EOCLexileFSA ELA High school courses earned in middle school: Bio 1 HonSpanish 1 Algebra 1Alg 14A Geometry Others:

Student #: Middle School Attended: Parent/Student contact: All course requests will be considered based upon school and district scheduling guidelines and availability. ACADEMIC COURSES ELECTIVES ~ Application and/or audition required. LANGUAGE ARTS Choose six (6) elective courses and rank them in Semester course must be paired with another order of preference (1-6). ____ Pre-AICE English Lang. FINE ARTS Please be sure you have chosen the courses you ____ Band 1 ____ Band 2 ____ Geometry Honors would like to take. Materials are ordered. ____ Algebra 2 Honors 1200340 teachers are hired, and course availability is Eurhythmics 1 (color guard) Chorus 1 Keyboard (piano) 1300300 based on the course selections of the student. Algebra 2 Standard Course offerings may be dropped due to Musical Theatre 2~ Pre-AICE Biology ____ Theatre 1 By signing below. I am agreeing to the courses Ceramics/Pottery 1 SOCIAL STUDIES selected and will share the choices with my 2D Art 1 (draw/paint) Debate 1 ____ Pre-AICE Geography parent(s)/guardian(s) and my teachers. I __ Business Ownership 8812000 WORLD LANGUAGES change requires counselor approval. BUSINESS TECHNOLOGY ____ American Sign Language 1 ____ AP Comp. Sci. Prin. (3.5 GPA) 0200335 Student Signature/Date French 2 0701330 GENERAL ELECTIVES ____ Leadership Skills ___ Spanish 2 ____ Leadership Tech Hon PHYSICAL EDUCATION* NOTES: 1503310/315 Basketball 1 & 2 Pers Fitness/Outdoor Team Sports 1 & 2 1501300/248 Volleyball 1 & 2 1505500/510 For Office Use Only: SOCIAL STUDIES ELECTIVES Check all that apply: _____ African Amer. History Hon* _____ Law*/Legal* (combined courses) Psychology II* completing a three-year course progression FSA ELA Lexile Aquaculture Pathway _____ Agriscience Foundations 1 _____ Aquaculture 2 High school courses taken in middle school: _____ Aquaculture 3 Geometry Civics Pathway ASL 1 Digital Design Pathway or Finance Pathway Digital Info Tech. (DIT) 8207310 Dig. Design 1(photoshop, DIT prerequisite) 8209510 Spanish 1 Bus & Entrepreneurship Hon (DIT precequisite) 8215120 Online classes in progress/taking over sumi Pathways for Consideration their student profile to reflect Fletcher High **Exceptional Ed. Electives** Business and Finance School at the end of 8th grade.

____ Digital Design

____ Learning Strategies ____ Gifted Resource

9th Grade Fletcher High School AICE Course Request

Bell Schedules

(new legislation may result in changing school times)



REGULAR SCHEDULE

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Warning Bell 7:10

A | B

1<sup>st</sup> & 5<sup>th</sup> PERIOD 7:15 - 8:45

(90 minutes)

2<sup>nd</sup> & 6<sup>th</sup> PERIOD 8:50-10:20

(90 minutes)
```

3rd& 7th PERIOD 10:25-12:25

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1st Lunch 10:25-10:55_(30 min)

Class Time: 10:55 -12:25 (90 min)

2nd Lunch 11:55 - 12:25_(30 min)

Class Time: 10:25 - 11:55 (90 min)
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4<sup>th</sup> & 8<sup>th</sup> PERIOD 12:30 - 2:00 (90 minutes)
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EARLY RELEASE SCHEDULE

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Warning Bell 7:10

A B

1st & 5th PERIOD 7:15-8:11

(56 minutes)

2nd & 6th PERIOD 8:16-9:14

(56 minutes)

Mental Health - 9:14 - 9:44 (30 minutes)

3rd & 7th PERIOD 9:49-11:15
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1st Lunch 9:49 - 10:19 (30 min)

Class Time: 10:19 - 11:15 (56 min)

2nd Lunch 10:45 - 11:15 (30 min)

Class Time: 9:49 - 10:45 (56 min)

4th & 8th PERIOD 11:20 - 12:15
```

__(55 minutes)

School Counselors

(only one counselor is a 12-month counselor)

*Jeanne Powell: AICE

*Alyssa Greenert: Student Last Name A-Do

*Lucy Brown: Student Last Names Dr-Le

*Carmen Sasan: Student Last Names Li-Rn

*Jennifer Dunkley: Student Last Names Ro-Z

powellj2@duvalschools.org

greenerta@duvalschools.org

brownm13@duvalschools.org

sasanc@duvalschools.org

wittmerj@duvalschools.org

*Kristin (Archon) Riley

Asst Principal of Curriculum

archonk1@duvalschools.org

904-229-7927 (cell)

*Joy Chalker

Exceptional Student Education

chalkerj@duvalschools.org

Summer Reading

FHO DUMMER ADDIGNMENTO 24-25 DOHOOL YEAR

ALL SENATORS



YOU MAY FOLLOW THE QR CODE TO THE WEBSITE FOR SUMMER ASSIGNMENTS IN ALL SUBJECTS.
PLEASE SEE SUMMER READING FOR ENGLISH CLASSES BELOW AND ASSIGNMENTS ONLINE.

9TH GRADE

- Standard: Reading Unbroken. There will be a multiple-choice test. Free PDF on website!
- Honors and Pre-AP 1:
 Reading Unbroken.
 Character and theme analysis to be completed upon return to school.
 There will be a multiple-choice test. Free PDF on website
- Pre-AICE: Reading To Kill a
 Mocking Bird by Harper Lee.
 Please check the website
 for assignment.

10TH GRADE

- Standard: Reading The Hobbit by J.R.R. Tolkien. There will be a multiplechoice test.
- Honors: Reading The Hobbit by J.R.R. Tolkien. Please see website for assignment.
- AICE General Paper: Short Story "Billenium". Please see assignment on the website.

11TH GRADE

- Standard and Honors: Reading Night by Elie Wiesel
- AP Language and Composition: Reading Into the Wild by Jon Krakauer. Prepare for a rhetorical analysis upon return to school.
- AICE Language: Reading Long Day's Journey into Night by Eugene O'Neill. Please see the website for assignments.

12TH GRADE

SCAN ME

- Standard: Don Quixote by Cervantes
- Honors: Crime and Punishment by Dostoevsky AND Don Quixote by Cervantes
- AP Literature and Composition: How to Read Literature Like a Professor by Foster. Please see the website for downloads/assignment.
- AICE Literature: How to Read
 Literature Like a Professor by Foster
 AND Pride and Prejudice by Jane
 Austen. Please see the website for assignment.
- Dual Enrollment ENC 1101/1102:
 Strategies for Successful Writing (11th Edition) by James A Reinking and Robert von der Osten

Soaring Senators Summer 2024 Registration

(Registration is REQUIRED)

Tuesday, July 30th & Wednesday, July 31st

- High School Time Management Skills
- High School Study & Organizational Skills
- Campus Awareness & Navigation
- Proactive Problem Solving, Self Advocacy, and Communication Skills
- Community Building
- Meet-and-Greets

https://forms.office.com/r/9wnzd2rFpK

Student "Adulting" Inventories

ADULTING

What do you want to be when you grow up? Are you tired of hearing that yet? Where do you even begin?

1. Personality/Career Interest Inventory:

One neat way to find out what careers might interest you is by taking a personality interest inventory.

- www.16personalities.com/
- www.roguecc.edu/Counseling/HollandCodes/test.asp
- www.scoir.com/ (Your counselor will send you an invitation to join and create your account)

2. Career Research:

Once you have an idea of a career field that you want to learn more about, begin to plug away at how to get to your goal. When looking at career fields, ask yourself questions like: Do you have to have an advanced degree? Do you need to a certification in a specific industry?

Website	Description	Link/Website
Career Coach	Discover majors and in-demand careers and education based on your interests.	https://fsci.emsicc.com/
Career One Stop	Career exploration, training, and jobs	www.careeronestop.org
Career Tech	Explore Career Technology Education, career clusters and more.	www.careertech.org
Florida Shines	FloridaShines.org is Florida's Student Hub of Innovative Educational Services, an information-rich website of free online tools and resources to help students and adult learners succeed in school, earn a college degree, and embark on a rewarding career. Among the many features available on FloridaShines.org is the ability to easily research and compare all public colleges and universities in Florida, search for courses, check your progress to graduation, and so much more.	www.floridashines.org
How to Become	How to Become focuses on what students need to do to work in a specific field/career.	www.howtobecome.com
Occupational Outlook Handbook	Research the education, qualities and skills needed for all professions. Students can also view job outlook, average pay, work environment, similar occupations and more!	www.bls.gov/ooh/
O*Net	The O*NET Program is the nation's primary source of occupational information. Valid data are essential to understanding the rapidly changing nature of work and how it impacts the workforce and U.S. economy.	www.onetonline.org
UNF Career Exploration	UNF provides a list of multiple online resources and tools for career research.	https://www.unf.edu/care erservices/CD/career- exploration.html
What can I do with a major in?	What can I do with a major in allows students to research career options for popular majors.	https://career.berkeley.ed u/Resources/Majors2Care ers
What can I do with this major?	Whether you're exploring majors or searching for information about your chosen field, this website will help. Learn typical career areas and types of employers that hire in these fields, as well as strategies to make you a more marketable candidate.	www.whatcanidowiththis major.com/major/majors/

3. College Research:

- www.bigfuture.collegeboard.org
- www.floridashines.org
- https://nces.ed.gov/collegenavigator/
- www.scoir.com/ (Your counselor will send you an invitation to join and create your account)



Bright Future Considerations

Specific Requirements for Scholarships

Florida Academic Scholars (FAS)

Florida Medallion Scholars (FMS)

Florida high school students who wish to qualify for the Florida Academic Scholars (FAS) award or the Florida Medallion Scholars (FMS) award must meet the following initial eligibility requirements:

- Graduate high school from a Florida public high school with a standard Florida high school
 diploma (high school graduation requirements), graduate from a registered Florida
 Department of Education private high school, earn a GED, complete a home education
 program, or graduate from a non-Florida high school if specific conditions are met (see the
 Out-of-State (OOS) guide referenced here for additional details OOS);
- Complete the required high school coursework;
- Achieve the required minimum high school grade point average (GPA);
- Achieve the required minimum score on either the ACT® or SAT® college entrance exam by June 30 of high school graduation year;
- Complete the required number of volunteer service or 100 paid work hours; and
- Submit an FFAA no later than August 31 after high school graduation.

Турс	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Volunteer Service*	Paid Work Hours*
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Afgebra I level) 3 - Natural Science	3.50	2022-23 Graduates: 29/1330 2023-24 Graduates: 29/1340	100 •hours	100 hours
FMS	(two must have substantial laboratory) 3 - Social Science 2 - World Language (sequential, in same language)	3.00	2022-23 Graduates: 25/1210 2023-24 Graduates: 25/1210	75 hours	100 hours

*Student must earn either the required volunteer service OR paid work hours, but not a combination of both.

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the Florida Counseling for Future Education Handbook.

Student Name (Pri	int):	Bright Fu	Fletcher High Scho tures COMMUNIT	TY SERVICE L	OG e: Date Suber	hitted
Date of Service	# of	Type of Volunteer Worl	Type of Volunteer Work	Name of Verifier	Verifler's signature	Verifying Phone
Month/Date/Yea)		Number
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Fletcher Community Clubs/Sports/Extracurriculars

CLUB/ORGANIZATION	SPONSOR(S)
5000 Role Models of Excellence	T. Wortherly
A.S.L. Honor Society	K. Byrd
A.I.C.E Club	N. Gilbert
Band	R. Salinas
Baseball—Junior Varsity	R. Schaeffer
Baseball-Varsity	B. Bernstein *Off Campus*
Basketball—Boys' Junior Varsity	Vacant
Basketball—Boys' Varsity	B. Gilbert
Basketball—Girls' Junior Varsity	Vacant
Basketball—Girls' Varsity	Reese
Beach Books	P. Bernstein
Beaches Go Green	K. Done
Best Buddies	T. Devaney/T. Foppiano
Bowling	T. Laubach/S. Daniels
Black Student Union	S. Daniels/D. Mcnaire-Pinkney/B. Mcdaniel
Brain Brawl	J. Allen/M. Poole
Breast Cancer Awareness	Н. Корр
Cards For the Community	M. Poole
Calligraphy Club	T. Blandon
Cheerleaders—Junior Varsity	B. Weaver *Not on Campus*
Cheerleaders—Varsity	G. Weaver *Not on Campus*
Chess Club	N. Shellhorn
Chorus	E. Crumrine
College and Career Readiness Club	J. Powell
Consequences Club	D. Oullette
Cross-Country, Boys	J. Bishop
Cross-Country, Girls	W. Ware
Dance Ensemble	T. Pound
Debate Club	N. Shellhorn/S. Daniels
DND Club	Schott
Drama	T. Ming, T. Fallon
English Honor Society	N. Gilbert
Future Business Leaders of America	D. Mcnair-Pinkney
Future Female Leaders	Redding-Shepard
Flag Football~Junior Varsity	Ashmore
Flag Football ~ Varsity	Ashmore
Fletcher Marine Coastal	D. Oullette
Football—Junior Varsity	Hester
FootballVarsity	C. Fason
Future Female Leaders	A. Redding-Shepard
Film Club	T. Ming
Garden Club	T. Polhemus
Girls Beach Volleyball	T. Bell B/Adams
Golf-Boys	D. Bennett

Golf-Girls	T.Mckenzie
G.R.O.W.	T. Reed
HOSA	D. Oullette
Interact	S. Simpson/S. Daniels/H. Kopp/M. Flanagan
Jax Thrives	P. Bernstein
Jewish Student Union	S. Daniels
Kate Club	Bernstein
Key Club	C. Vanlue
Lacrosse Girls	K. Tobin *Not on Campus*
Lacrosse Boys	D. McAuliffe *Not on Campus*
Miss Fletcher Pageant	K. Salls/T. Wortherly/T. Ming
Mock Trial	T. Wortherly
Model U.N.	J. Daniels/N. Shellhorn
Mu Alpha Theta	C. Kennedy/J. Tracey
NAHS	K. Grandy
National Honor Society	S. Kemmerer/C. Andrews
NCNW Sisters	D. Mcnair-Pinkney/B. McDaniel
Paws for a Cause	D. Schott
PTSA	Amy Scott
Science National Honor Society	S. Van Pelt
Senior Class	R. Banks / T. Wortherly K. Salls
Soccer—Boys' Varsity	R. Holstein *Not on campus*
Soccer—Girls' Varsity	L. Chase
Softball—(Fast-pitch Junior Varsity)	S. Simone
Softball—(Fast-pitch Varsity)	S. Simone *Not on campus*
Softball—(Slow-pitch)	D. Bennett
Spanish Honor Society	G. Jones
Speak Up Club	S. Daniels
Student Government Association (SGA)	P. Bernstein
Swimming—Boys	B. Anderson
Swimming—Girls	L. Conover
Tennis—Boys	D. Bennett
Tennis—Girls	T. Mckenzie
Track—Boys	R. Hester
Track—Girls	W. Ware
Volleyball—Junior Varsity	C. Hoff *Not On Campus*
Volleyball—Varsity	Mark McGiveron (Fletcher MS) *Not on campus*
Weight Lifting	Redding-Shepard
Wrestling	J. Stetzer
Yearbook (Annual)	S. Murrell, M. Huff
Yoga Club	J. King *Not on campus*
Young Life	A. Magil *Not on Campus*

ACT/SAT Opportunities Monthly



ACT & SAT TEST DATES 2023-24 Fletcher High School Code # 100-800

ACT - 191010. ACTSTUDENT. ORG COST: 163. 60 (Late fee = +326) fes test center 010–235

Test Date	Registration Deadline	Lafe Foe Deadline
September 9, 2023	August 4, 2023	August 13, 2023
Ostober 23, 2023	September 22, 2023	October 6, 2023
December 9, 2023	Hovember 3, 2023	Hovember 17, 2023
February 10, 2024	January 5, 2024	January 19, 2024
April 13, 2024	March 8, 2024	March 22, 2024
June 5, 2024	May 3, 2024	May 17, 2024
July 13, 2024	June 7, 2024	June 21, 2024

SAT - 101010. COLLEGENOARD. COM COST: 200. 00 (Loke See 2 +620) PRS TEST CENTER #195-570

Test Bate	Registration Decilins	Lafe Fee Deadline
August 26, 2023	July 28, 2023	August 15, 2023
Ostober 7, 2023	September 8, 2023	September 25, 2023
Movember 4, 2023	October 6, 2023	October 24, 2023
December 2, 2023	November 3, 2023	Nevember 21, 2023
March 9, 2024	February 23, 2024	February 27, 2024
Mag 4, 2024	April 19, 2024	April 23, 2024
June 1, 2024	May 17, 2025	May 21, 2024

all dates are subject to change